

**Amy's Travels**  
by Kathryn Starke  
[www.creativemindspublications.com](http://www.creativemindspublications.com)

**Come along with Amy and journey to the seven continents around the world as she explores the location and continent of each one!**

**Classroom Activities/Before Reading...**

- ❖ Use a state, country, and world map to mark the places the students have either traveled to or resided
- ❖ Graph the most frequently visited destinations of the class

**Classroom Activities/After Reading...**

- ❖ Make the continent shapes out of play dough and place them in the correct location on a world map and then again with the use of the map
- ❖ Use position words to act out directions. *Ex: Stand near a friend. Stand far away from a friend. Stand behind or in front of a table.*
- ❖ Use the same position words using the world map. *Ex: Which continent is near our continent? Which continent is below Europe?*
- ❖ Create a personal and modern compass (out of paper plates) to answer world map questions using the cardinal directions (north, south, east, west) *Ex: Antarctica is \_\_\_\_\_ of Asia.*
- ❖ Play "Guess My Continent" using the provided clue cards

**Extension...**

- ❖ "Ask Amy"-write a list of interview questions to Amy about her story
- ❖ "Let Amy Travel"-draw a picture of Amy and send her in a letter to a friend or relative out of town. Explain in your letter that they should take Amy to a special place in their hometown and write back to describe where she went, what they did, and the best part of her travel.
- ❖ Learn the word for "hello" in a variety of languages and use them daily in classroom conversation
- ❖ Label the classroom objects in an additional language that suits the needs of your student population
- ❖ Make campaign posters to save the rain forest and other animal habitats
- ❖ Research the country your ancestors are from. Find out the location and culture of the country. What continent is the country located on?
- ❖ Create seven reading tubs and fill them with books pertaining to each continent. Use fiction, nonfiction, folktales, poems, and fairy tales that are specific to each continent. Adding stuffed animals, postcards, and props to the tubs provide motivation and memory for students.

## Guess My Continent

<p><b>This continent is full of glaciers.</b></p>	<p><b>This continent is the home of the Amazon Rain Forest.</b></p>
<p><b>This continent is where we live.</b></p>	<p><b>This is the largest continent on earth.</b></p>
<p><b>This continent has countries like France, Italy, and Spain to name a few.</b></p>	<p><b>This continent is “down under.”</b></p>
<p><b>This continent has a large amount of wildlife.</b></p>	<p><b>This is the continent where Amy was born.</b></p>

## Guided Reading Questions

### Before Reading:

1. Where have you traveled in your life?
2. Have you ever lived in another city? State? Country? Continent?
3. If you could travel anywhere in the world, where would you go?
4. Where will Amy travel in this book?

### During Reading:

1. How many continents are located on the earth?
2. What is the climate in Antarctica?
3. Do you know how to speak another language?
4. Who knows how to say *hello* in another language?
5. How is Amy's school similar and different from your school?
6. What is wildlife?
7. Where do you travel on summer vacation?
8. What language is spoken in Peru?
9. What is your favorite season?
10. What countries are located in Asia making it the largest continent?

### After Reading:

1. What continent would you like to visit first?
2. Where do you think Amy liked living the most? Why do you think that?